

## **IC 20-20-10**

### **Chapter 10. Technology Preparation Task Force**

#### **IC 20-20-10-1**

##### **"Task force"**

Sec. 1. As used in this chapter, "task force" refers to the technology preparation task force established by section 2 of this chapter.

*As added by P.L.1-2005, SEC.4.*

#### **IC 20-20-10-2**

##### **Technology preparation task force; purpose; membership**

Sec. 2. (a) The technology preparation task force is established to design and approve:

- (1) technology preparation curriculum models; and
- (2) teacher and staff training to implement the technology preparation models.

(b) The:

- (1) state superintendent;
- (2) commissioner of workforce development; and
- (3) executive officer of the commission for higher education;

shall each appoint three (3) members to the task force. The members appointed to the task force must include representatives of school corporations and state educational institutions.

*As added by P.L.1-2005, SEC.4.*

#### **IC 20-20-10-3**

##### **Curriculum models; secondary and postsecondary articulation curriculum agreements**

Sec. 3. (a) The curriculum models developed by the task force must:

- (1) be performance based;
- (2) provide a student with:
  - (A) the skills necessary to gain employment upon graduation from high school; and
  - (B) the subject or skills areas required by a state educational institution (as defined in IC 20-12-0.5-1) to gain admittance into the respective state educational institution;upon the satisfactory fulfillment of the curriculum;
- (3) relate to a broad scope of occupational opportunities;
- (4) include math, science, and English/language arts courses taught through practical application and designed to meet graduation requirements for those subjects;
- (5) be designed to include secondary and postsecondary sequence models; and
- (6) allow for dual credit, advanced study, and cooperative agreements.

(b) The task force shall identify certain occupations for secondary and postsecondary articulation curriculum agreements in cooperation with the department of workforce development.

*As added by P.L.1-2005, SEC.4.*

#### **IC 20-20-10-4**

##### **Technology preparation curriculum**

Sec. 4. (a) The department shall require all school corporations to make available to the school corporation's high school students the technology preparation curriculum.

(b) The state board shall implement teacher and staff training for the technology preparation curriculum.

(c) This chapter does not eliminate the approved industrial arts/technology education curriculum adopted by the state board by rule in effect on July 1, 1990.

*As added by P.L.1-2005, SEC.4.*

#### **IC 20-20-10-5**

##### **Equipment expenditures; funding**

Sec. 5. Expenditure for equipment necessary to implement this chapter by a school corporation may be paid for:

- (1) through technology loans from the common school fund; or
- (2) from the school corporation's capital projects fund.

*As added by P.L.1-2005, SEC.4.*

#### **IC 20-20-10-6**

##### **Rules**

Sec. 6. The state board shall adopt rules under IC 4-22-2 to implement this chapter.

*As added by P.L.1-2005, SEC.4.*